

### MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

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Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India.

Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Date: 30.5.18

To,
The Dean
Malla Reddy Institute of Medical Sciences
Suraram
Hyderabad.

Subject: Report on the analysis of Curricular feedback from the stakeholders for the Academic Year 2017-2018.

Dear Sir,

The annual feedback regarding the curricular aspects was taken from the relevant stakeholders (students, faculty, alumni, employers and professionals) for the Academic year 2017-2018and the results of those analysis provide valuable inputs into areas which need improvement to make our curriculum better at producing competent Indian Medical Graduates. The analysis provided have been discussed in the Curriculum Committee meeting (16.5.18) and the following remedial actions have been implemented.

Thanking you,

Yours sincerely,

**IQAC** Coordinator

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#### Students Feedback:

Though majority of the students expressed satisfaction with the curricular content and implementation some issues mentioned are:

 Need for some training which helps focus on certain aspects of the curriculum in detail and some courses to help holistic development as a doctor

#### **Actions Taken:**

- It was decided to start a few courses to enhance the curricular application (Add- on-courses) and some courses were planned to add the value to the curriculum by adding few skills which are not exactly academic but improve the value of medical education and of doctors.
- The following courses were planned after discussion and approval of the curriculum committee:
  - Add-on-courses
    - Health care delivery
    - National Health Programs
    - Early Clinical Exposure
    - Immunization in health care
    - Universal Precautions
  - Value- Added- courses
    - Communication Skills
    - Group Dynamics
    - Stress Management
    - Time management
    - Yoga



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#### Faculty Feedback:

Some of the points raised by the faculty were:

- The curriculum is not cohesive at places and exhibits redundancy in many areas.
- Assessment focuses on the unknown and rare entities rather than trying to find out what the student knows

#### **Actions Taken:**

- The departments have been instructed to try and improvise with newer ways to enhance student learning
- The suggestions/ opinions in the stakeholders reports are being carried forward and discussed with the Regional/ Nodal Centre.



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#### Alumni Feedback:

Many of the alumni are now well settled and successfully in the next phase of their lives appreciated the institution's role in their academic growth and had a few suggestions:

They mentioned the lack of sufficient information shared with them regarding
what comes after MBBS. They stated a sense of inadequacy regarding not
knowing how to proceed further, either pursuing studies abroad, or choosing
the post graduate specialities.

#### **Actions Taken:**

A course on future career aspects has been planned as a value-added- course in future.

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#### **Employers Feedback:**

Many of the alumni are now working at other hospitals and their employers were asked to give their opinions on the curriculum.

 They mentioned the hesitancy or lack of confidence of students in bedside examination.

#### **Actions Taken:**

- It was decided to stress upon increasing the bedside clinics and spend more time by the bedside rather than in the demo room.
- It was intimated to all departments that there would be random checks by the Dean/ Academic Dean to monitor the adherence to bedside teaching.

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### **Professionals' Feedback:**

Curricular feedback was taken from the external examiners visiting the college. Most were satisfied with the new curriculum, but many asked to improve the skill acquisition in the students

 They mentioned the need for stressing upon acquirement of good clinical examination skills and acumen among the young doctors.

### **Actions Taken:**

- It was emphasised to majorly focus on bed side teaching.
- The need for frequent practical skill assessment and end posting exams to be made mandatory after each posting.



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