



MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

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Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India.

Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Date: 4.6.19

To,
The Dean
Malla Reddy Institute of Medical Sciences
Suraram
Hyderabad.

Subject: Report on the analysis of Curricular feedback from the stakeholders for the Academic Year 2018-2019.

Dear Sir,

The annual feedback regarding the curricular aspects was taken from the relevant stakeholders (students, faculty, alumni, employers and professionals) for the Academic year 2018-2019 and the results were analysed. Though most have given favourable feedback, there are a few areas / issues raised in the feedback which need to be looked into to improve the standard of medical education. The analysis provided have been discussed in the Curriculum Committee meeting (22.5.19) and the following actions have been taken as per the recommendations.

Thanking you,

Yours sincerely,


IQAC Coordinator




Principal / Dean
Malla Reddy Institute of Medical Sciences



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ACTION TAKEN REPORT (Academic Year 2019- 2020)

Students Feedback:

The students expressed great hope with the implementation of Competency Based Medical Education (CBME). They felt that the foundation course helped melt away the fears they had while joining MBBS. A few points raised were:

- Continuation of the add-on and value-added courses

Actions Taken:

- A list of topics for this year's add-on and value-added-courses were finalised in the curriculum committee meeting as follows:
 - Add-on- courses
 - History taking- Talent or Art?
 - Biomedical Waste Management
 - Pharmacovigilance
 - Research Methodology
 - Legal Medicine- Law in medical profession
 - Medical Records Documentation- Strength or weakness?
 - Value-added-courses
 - Mindfulness for medical Undergraduates
 - Ethics in Medicine
 - Nutrition- Healthy eating for Healthy living
 - Gender Sensitization
 - Lactation Counselling
 - Professionalism



V. V. Rao
Principal/ Dean

Principal / Dean
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ACTION TAKEN REPORT (Academic Year 2019-2020)

Faculty Feedback:

Some of the points raised by the faculty were:

- Some faculty expressed their lack of sensitisation regarding CBME and expressed the need for training programs for the faculty.
- Faculty requested the library to be equipped with more books and journals to cater to the number of students.

Actions Taken:

- The Phase-1 faculty were to be sent for training regarding CBME to Revised Basic Course Workshop and Curriculum Implementation Support Program (CISP)
- The departments have been instructed to furnish a list of required books to the Central Librarian to be stocked in the central/ departmental library, to facilitate procurement of the same.



V.V. Lakshmi

Principal/ Dean

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ACTION TAKEN REPORT (Academic Year 2019- 2020)

Alumni Feedback:

Many of the alumni are now successfully in the next phase of their lives appreciated the institution's role in their academic growth and had a few suggestions:

- Wished for more practical, case- based teaching and expressed the need for certain extra-curricular skills to be taught as well which would help them practice in society.

Actions Taken:

- The provision of courses as suggested were planned to be included as value- added- courses like professional ethics, mindfulness



V. V. R. ...
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ACTION TAKEN REPORT (Academic Year 2019- 2020)

Employers Feedback:

Many of the alumni are now working at other hospitals and their employers were asked to give their opinions on the curriculum. They mentioned that though the CBME has been a good change, a few points still need attention:

- They mentioned the need for stressing upon acquirement of good communication, team building and leadership skills among the young doctors.

Actions Taken:

- It was decided to continue the value-added-courses on communication skills, group dynamics and leadership skills for our students.



V. Venkatesh Kumar

Principal/ Dean

Principal / Dean
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ACTION TAKEN REPORT (Academic Year 2019-2020)

Professionals' Feedback:

Curricular feedback was taken from the external examiners visiting the college. Most were satisfied with the new curriculum, but many asked to improve the skill acquisition in the students

- They felt that the assessment system needs a revamp and more objective assessment modalities need to be utilised.

Actions Taken:

- It was reiterated that the faculty familiarise themselves with the concept of CBME and the various assessment modalities it employs.



V.V.V. —————
Principal/ Dean

Principal/ Dean

Malla Reddy Institute of Medical Sciences