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Date: 03.06.2021

To, The Dean Malla Reddy Institute of Medical Sciences Suraram Hyderabad.

Subject: Report on the analysis of Curricular feedback from the stakeholders for the Academic Year 2020- 2021.

Dear Sir,

The annual feedback regarding the curricular aspects was taken from the relevant stakeholders (students, faculty, alumni, employers and professionals) for the Academic year 2020-2021. The feedback provided was analysed and presented to the Curriculum Committee (19.5.21) and remedial actions for the issues raised have been taken as per the recommendations of the committee.

Thanking you,

Yours sincerely,

Principal / Dean

Malla Reddy Institute of Medical Sciences



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ACTION TAKEN REPORT (Academic Year 2020- 2021)

Professionals' Feedback:

Curricular feedback was taken from the external examiners visiting the college. Most were satisfied with the new curriculum, but many asked to improve the skill acquisition in the students

 They mentioned the need for stressing upon acquirement of good clinical examination skills and acumen among the young doctors.

Actions Taken:

- It was decided to use more of DOPS sessions for our students in the clinical classes.
 HODs to incorporate these Teaching-Learning Methods for better student understanding and performance.
- Frequent conduct of practical exams and use of assessment modalities like OSCE/ OSPE even in end-posting exams as it familiarises the students with the practical concepts improving their academic performance.



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ACTION TAKEN REPORT (Academic Year 2021- 2022)

Employers Feedback:

Many of the alumni are now working at other hospitals and their employers were asked to give their opinions on the curriculum. They mentioned that though the CBME has been a good change, a few points still need attention:

- They mentioned the need for stressing upon acquirement of good communication and leadership skills among the young doctors.
- Need for inclusion of Hospital Informatics System and familiarity with its usage was considered an important emerging pre-requisite.

Actions Taken:

- It was decided to continue the value-added-courses on communication skills, group dynamics and leadership skills for our students.
- Plan an orientation to the students regarding HIS (Hospital Informatics System) and its practical applications.



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ACTION TAKEN REPORT (Academic Year 2021- 2022)

Alumni Feedback:

Many of the alumni are now well settled and successfully in the next phase of their lives appreciated the institution's role in their academic growth and had a few suggestions:

 Some felt that they should have received more exposure to hand on procedural practice, which would have given them the necessary confidence as graduates.

Actions Taken:

 Frequent exposure/ postings in the Skills Lab to enhance opportunities at learning procedures without jeopardizing patient care has already been planned and will be implemented.



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ACTION TAKEN REPORT (Academic Year 2021- 2022)

Faculty Feedback:

Some of the points raised by the faculty were:

Some felt that the humane touch expected of a doctor is diminishing in the
present- day students and the curriculum though theoretically covers these
points, needs a practical approach incorporating these attitudes and ethics in
patient care

Actions Taken:

- Ensuring that AETCOM classes are regularly conducted even in the higher years to try emphasising on some of these values.
- Inclusion of at least 1 AETCOM question even in all the internal assessment exams as prescribed by the NMC initially during the advent of CBME.



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ACTION TAKEN REPORT (Academic Year 2021- 2022)

Students Feedback:

The students were happy to note that despite the trying circumstances related to Covid, efforts were made to continue their education and appreciated the measures employed. The students expressed concern in the following:

- Actual proper implementation of CBME
- Loss of clinical postings, and consequent lack of clinical exposure

Actions Taken:

- The Phase-1 and 2 departments have been instructed to prepare time tables adhering to CBME norms ensuring appropriate use of innovative teaching-learning methods.
- Departments to plan for video- based demos and increase bedside demonstration where possible.

Principal/ Dean