



MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India /National Medical Commission, Ministry of Health & Family Welfare, Govt. of India
Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Date: 02.06.2022

To,
The Dean
Malla Reddy Institute of Medical Sciences
Suraram
Hyderabad.

Subject: Report on the analysis of Curricular feedback from the stakeholders for the Academic Year 2021-2022.

Dear Sir,

The annual feedback regarding the curricular aspects was taken from the relevant stakeholders (students, faculty, alumni, employers and professionals) for the Academic year 2021- 2022 and the results of those analysis provide some valuable insights into areas which need modification to make our curriculum better at producing competent Indian Medical Graduates. The analysis provided have been discussed in the Curriculum Committee meeting on 18.5.22 and remedial actions are being put into place as recommended.

Thanking you,

Yours sincerely,




IQAC Coordinator



Principal / Dean

Malla Reddy Institute of Medical Sciences

Suraram 'X' Road, Jeedimetla, Hyderabad - 500 055.

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ACTION TAKEN REPORT (Academic Year 2022- 2023)

Students Feedback:

Though majority of the students expressed satisfaction with the curricular content and implementation some points worthy of mention are:

- Lack of confidence in performing several life- saving manoeuvres like BLS etc.
- Lacunae in hands-on practice at many procedures/ examination skills

Actions Taken:

- Conduct of courses such as BLS, BTS, NRP again at the time of commencement of internship in the Skills Lab, enhancing the confidence of young doctors at the time of actual patient care.
- Small group rotatory postings/ time-slots to practice procedures such as Intravenous Cannulation etc at the Skills Lab, MRIMS.
- As a continuation of the add-on and value-added courses, the following were added for this year:
 - Add- on- courses
 - Good Laboratory Practice (GLP)
 - Neonatal Resuscitation Program
 - Medical Certification of Cause of Death (MCCD)
 - ACLS
 - Antibiotics Stewardship
 - ALSO
 - Advanced NRP
 - Simulation Based Medical Education- The way forward.
 - Portfolio Building
 - Robotics in Medicine



V. Venkateswara Reddy
Principal / Dean

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- Value- added- courses
 - Life Skills
 - Compassionate Respectful Caring health work force training
 - Clinical Data Management
 - Respectful maternity care
 - Artful Anatomy
 - Emotional Intelligence
 - Career Aspects
- Basic entrepreneurship skills

V. V. Rao

Principal/ Dean



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ACTION TAKEN REPORT (Academic Year 2022- 2023)

Faculty Feedback:

Some of the points raised by the faculty were:

- Given the inclusion of OSCE in the practical examinations, some teachers felt that they did not have the sufficient training to feel confident in conducting OSCE.
- Also, many expressed unpreparedness for Electives posting which was mandatory for CBME guidelines students.

Actions Taken:

- An OSCE workshop / course as part of faculty development is being planned.
- An electives orientation program is to be considered for the subject preceptors by the MEU.



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ACTION TAKEN REPORT (Academic Year 2022- 2023)

Alumni Feedback:

Many of the alumni are now well settled and successfully in the next phase of their lives appreciated the institution's role in their academic growth and had a few suggestions:

- Some felt that they should have received more exposure to hand on procedural practice, which would have given them the necessary confidence as graduates.

Actions Taken:

- Frequent exposure/ postings in the Skills Lab to enhance opportunities at learning procedures without jeopardizing patient care has already been planned and will be implemented.



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ACTION TAKEN REPORT (Academic Year 2022- 2023)

Employers Feedback:

Many of the alumni are now working at other hospitals and their employers were asked to give their opinions on the curriculum. They mentioned that though the CBME has been a good change, a few points still need attention:

- They mentioned the need for stressing upon acquirement of good communication and leadership skills among the young doctors.
- Need for inclusion of Hospital Informatics System and familiarity with its usage was considered an important emerging pre-requisite.

Actions Taken:

- It was decided to continue the value-added-courses on communication skills, group dynamics and leadership skills for our students.
- Plan an orientation to the students regarding HIS (Hospital Informatics System) and its practical applications.



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ACTION TAKEN REPORT (Academic Year 2022- 2023)

Professionals' Feedback:

Curricular feedback was taken from the external examiners visiting the college. Most were satisfied with the new curriculum, but many asked to improve the skill acquisition in the students

- They mentioned the need for stressing upon acquirement of good clinical examination skills and acumen among the young doctors.

Actions Taken:

- It was decided to use more of DOPS sessions for our students in the clinical classes. HODs to incorporate these Teaching-Learning Methods for better student understanding and performance.
- Frequent conduct of practical exams and use of assessment modalities like OSCE/ OSPE even in end-posting exams as it familiarises the students with the practical concepts improving their academic performance.



U. V. R. S. Reddy
Principal/ Dean

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