



# MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India /National Medical Commission, Ministry of Health & Family Welfare, Govt. of India  
Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Date: 2.7.24

To,  
The Dean  
Malla Reddy Institute of Medical Sciences  
Suraram  
Hyderabad.

Subject: Report on the analysis of Curricular feedback from the stakeholders for the Academic Year 2023-2024.


Dear Sir,

The annual feedback regarding the curriculum was taken from the relevant stakeholders (students, faculty, alumni, employers and professionals) for the Academic year 2023-2024 and the results were analysed. It is observed that most of the feedback has been favourable, and the stakeholders have expressed satisfaction with the curriculum. However, a few suggestions/ points were laid down by some of them. The inputs provided have been discussed in the Curriculum Committee meeting (19.6.24) and the following actions have been taken as per the recommendations.

Yours sincerely,

Thanking you,



  
V.V. Raju  
IQAC Coordinator  
Principal / Dean  
Malla Reddy Institute of Medical Sciences

Suraram 'X' Road, Jeedimetla, Hyderabad - 500 055.

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## ACTION TAKEN REPORT (Academic Year 2024-2025)

### Faculty Feedback:

The faculty were majorly satisfied with the curriculum. They welcomed the change of the assessment pattern with the inclusion of OSCE.

Some of the points raised by the faculty were:

- Faculty expressed the need for frequent faculty training programs- BCME and CISP.
- Some also brought up the need for certain journals in their departments and central library.
- Many faculty expressed the trepidation that the change in the assessment system namely the 40/60 marks in theory/ practicals would be detrimental to the future of medical education.

### Actions Taken:

- The MEU has received the NMC approval to conduct BCME and CISP-III in the college under the aegis of the Nodal Centre.
- The departments have been instructed to send a list of required books/ journals to the library for the necessary action.
- The opinions of the faculty regarding the assessment will be passed on to the relevant authorities from our institution.

V. V. Rao

Principal/ Dean



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## ACTION TAKEN REPORT (Academic Year 2024- 2025)

### Alumni Feedback:

Many of the alumni are now well placed professionally and appreciated the institution's role in their academic growth. They also had a few suggestions to offer about the curriculum.

- The need for earlier sensitisation and awareness about post MBBS career aspects.
- Curriculum needs to be supported by other means to cater to the growth of a person as a whole

### Actions Taken:

- It was decided to continue the add-on and value-added courses and incorporate self-defence classes, continue career aspects and yoga, mindfulness classes.
- It has been decided to implement actions to promote mental health of the students.



*V. N. S. Srinivasulu Reddy*

**Principal/ Dean**  
Principal / Dean  
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## ACTION TAKEN REPORT (Academic Year 2024- 2025)

### Employers Feedback:


Many of the alumni are now working at other hospitals and their employers were asked to give their opinions on the curriculum. They mentioned that though the CBME curriculum has been a good change, a few points still needed attention:

- Some felt that more emphasis is needed in honing the doctors with respect to managing the pressures of the work environment.
- They felt that the exposure given to the doctors via skill labs is commendable and expressed their desire that more competencies be trained using the same.

### Actions Taken:

- It was decided to amp up the faculty development programs to give all a sensitization about the Simulation labs, so that they can train the students better.
- It was decided to continue the value-added-courses to equip the students with the necessary values to enhance their curricular experience.



  
**Principal/ Dean**  
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## ACTION TAKEN REPORT (Academic Year 2024-2025)

### Professionals' Feedback:

Curricular feedback was taken from the external examiners visiting the college. Though most were satisfied with the curriculum, and expressed their joy at inclusion of OSCE in the clinical examination, they raised the following concerns:

- They mentioned the need for all the faculty to be trained in OSCE-preparation and conduct.
- They also felt that the OSCE question bank needs to be maintained and updated with each coming year
- They also stressed upon the fact that OSCE should not remain a glorified spotters but needs to evolve in a way that can be used as an assessment tool for all domains.
- They also shared the view that the marking in the new assessment pattern could hamper the quality of medical education

### Actions Taken:

- It was decided that the frequency of FDP for OSCE training would be increased.
- All departments have been advised to prepare their OSCE banks and maintain it in the department.
- Due representation of the doctors' opinions would be given to to the KNRUHS.



V. V. Rao

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