



MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India /National Medical Commission, Ministry of Health & Family Welfare, Govt. of India
Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Date: 8.6.23

To,
The Dean
Malla Reddy Institute of Medical Sciences
Suraram
Hyderabad.

Subject: Report on the analysis of Curricular feedback from the stakeholders for the Academic Year 2022-2023.

Dear Sir,

The annual feedback regarding the curricular aspects was taken from the relevant stakeholders (students, faculty, alumni, employers and professionals) for the Academic year 2022-2023 and the results were analysed. Though most have given favourable feedback, there are a few areas / issues raised in the feedback which need to be looked into to improve the standard of medical education. The analysis provided have been discussed in the Curriculum Committee meeting (17.5.23) and the following actions have been taken as per the recommendations.

Yours sincerely,

Thanking you,


IQAC Coordinator




Principal / Dean
Malla Reddy Institute of Medical Sciences

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ACTION TAKEN REPORT (Academic Year 2023- 2024)

Students Feedback:

The students expressed great satisfaction with the rolling out and implementation of Competency Based Medical Education (CBME). They felt that the foundation course helped the transition from school/ intermediate college to MBBS. They also expressed gratitude for the regular feedback sessions and regarding the changes made based on their suggestions. Some raised a few points such as:

- Continuation of the add-on and value-added courses
- More scope for extra-curricular activities as well to further their hobbies/ interests

Actions Taken:

- It was decided to begin a few clubs (Literary, Scientific, Arts, Dance, Music etc.) for the students to help them pursue their field of interest (curricular/ extra-curricular) to aid their holistic growth and alleviate their stress.
- A list of topics for this year's add-on and value-added-courses were finalised in the curriculum committee meeting as follows:
 - Add-on- courses
 - Biomedical Waste Management
 - Hospital infection control
 - Pharmacovigilance
 - Prescription writing
 - Research Methodology
 - Biostatistics
 - Antibiotic Stewardship
 - Scientific paper writing
 - Value-added-courses
 - Bioethics- The rights and wrongs in Medicine and Research
 - Team based learning
 - Communication skills
 - Distress the distress- Stress Management
 - Yoga & self-defence- Protect your body and mind
 - AI in Medicine and health care
 - Tick, tick, tick- Make it click- Time management



V. V. R. K. Srinivasulu

Principal/ Dean

Principal / Dean

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ACTION TAKEN REPORT (Academic Year 2023- 2024)

Alumni Feedback:


Many of the alumni are now successfully placed and and appreciated the institution's role in their academic growth. Some expressed gratitude for the role the Institution played in fostering their communication skills, stating that the emphasis on communication skills laid by the college and the provision of various avenues to hone their skills have added immense value to their professional growth. They also had a few suggestions to offer:

- The need for earlier sensitisation and awareness about post MBBS career aspects.
- More holistic growth opportunities.
- Incorporation of innovative teaching methods.

Actions Taken:

- It was decided to continue the add-on and value-added courses and incorporate self-defence classes, continue career aspects and yoga, mindfulness classes.
- It was also decided to encourage the departments to alter their pedagogical process by including various innovative TLM like flipped classrooms etc and to make all didactic lectures to interactive lectures. It was decided to continue the feedback collection on curriculum and teaching regularly.




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ACTION TAKEN REPORT (Academic Year 2023- 2024)

Employers Feedback:

Many of the alumni are now working at other hospitals and their employers were asked to give their opinions on the curriculum. They mentioned that though the CBME including AETCOM has been a good change which was reflected in the outgoing medical graduates, a few points still needed attention:

- Some suggested that some of the new doctors find it difficult to function cohesively in a team and many had stress related issues. They expressed the need that coping strategies and such qualities be stressed in the curriculum so that it would produce mentally and physically healthy doctors who could perform well towards the goal of patient care.

Actions Taken:

- The AETCOM teaching strategies were re-visited and all departments to be appraised of the importance of conducting these classes meticulously and not to replace these classes with any other.
- It was decided to continue the value-added-courses on communication skills, group dynamics and leadership skills for our students. Also, a course on team-based learning is to be included to sensitise the students about the need and process of team-based health care.



V. V. G. ...

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ACTION TAKEN REPORT (Academic Year 2023-2024)

Professionals' Feedback:

Curricular feedback was taken from the external examiners visiting the college. Though most were satisfied with the curriculum, some expressed the following concerns:

- They felt that just changing the teaching learning methods will be futile if the assessment modalities are not aligned to the TLM and SLOs. They felt that the focus should shift from the traditional assessment methods to more objective methods.
- They emphasised on the need to focus on basic clinical skills.

Actions Taken:

- It was reiterated that the faculty familiarise themselves with the concept of CBME and the various assessment modalities it employs.
- It was decided that these suggestions would be represented to the appropriate authorities via proper channel.



U. V. Jayaraman

Principal/ Dean

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