



MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India.

Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on curriculum

Academic year: 2018-19

Year: I year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	23	43	9			4.19
2	The curriculum offers real world application skills	27	35	13			4.19
3	The curriculum ensures a clear goal oriented approach	30	37	8			4.29
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	35	32	8			4.36
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	45	25	5			4.53
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	32	34	9			4.31
7	The curriculum offers avenues to pursue research and innovative thinking	42	30	3			4.52
8	The curriculum has the provision for fostering team work and building leadership qualities	40	31	4			4.48
9	The present curriculum is relevant to the societal needs	46	24	5			4.55
10	The overall content and design of the curriculum is useful in making a competent primary physician	50	20	5			4.60

Suggestions: Satisfactory. Encourage interactive classes.

Coordinator



Principal/Dean

Principal / Dean
Malla Reddy Institute of Medical Sciences

Suraram 'X' Road, Quthbullapur Municipality, Hyderabad - 500 055.

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Feedback analysis of students on curriculum

Academic year: 2018-19

Year: II year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	124	12	2			4.88
2	The curriculum offers real world application skills	129	11	7	3		4.77
3	The curriculum ensures a clear goal oriented approach	136	12	2			4.89
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	131	14	3	2		4.83
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	140	10				4.93
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	126	16	8			4.79
7	The curriculum offers avenues to pursue research and innovative thinking	128	11	6			4.84
8	The curriculum has the provision for fostering team work and building leadership qualities	133	9	5	3		4.81
9	The present curriculum is relevant to the societal needs	131	11	8			4.82
10	The overall content and design of the curriculum is useful in making a competent primary physician	137	10	3			4.89

Suggestions: The add-on and value added courses are interesting and useful Please continue them

Coordinator

Principal/Dean



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Feedback analysis of students on curriculum

Academic year: 2018-19

Year: III year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	121	7	2			4.92
2	The curriculum offers real world application skills	122	6	2			4.92
3	The curriculum ensures a clear goal oriented approach	124	6	0			4.95
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	118	10	2			4.89
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	119	10	1			4.91
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	116	11	3			4.87
7	The curriculum offers avenues to pursue research and innovative thinking	114	10	6			4.83
8	The curriculum has the provision for fostering team work and building leadership qualities	120	7	3			4.90
9	The present curriculum is relevant to the societal needs	116	10	3	1		4.85
10	The overall content and design of the curriculum is useful in making a competent primary physician	120	8	2			4.91

Suggestions: Thoroughly enjoyed the classes put forward by the college (Add- on and Value added courses).
I hope they are continued

Coordinator



Principal/Dean

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Feedback analysis of students on curriculum

Academic year: 2018-19

Year: IV year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	102	8				4.93
2	The curriculum offers real world application skills	100	6	4			4.87
3	The curriculum ensures a clear goal oriented approach	107	2	1			4.96
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	109	1				4.99
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	98	9	3			4.86
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	94	12	4			4.82
7	The curriculum offers avenues to pursue research and innovative thinking	100	5	5			4.86
8	The curriculum has the provision for fostering team work and building leadership qualities	93	10	7			4.78
9	The present curriculum is relevant to the societal needs	105	3	2			4.94
10	The overall content and design of the curriculum is useful in making a competent primary physician	101	6	2	1		4.88

Suggestions: Good. The true test will be when we start working independently

Coordinator



V. V. Lakshmi

Principal/Dean

Principal / Dean
Malla Reddy Institute of Medical Sciences

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