

(SPONSORED BY: CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India. Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Academic year: 2019-20	T/ T MEDIC					
readenic year. 2017-20	Year: I year MBBS					

Feedback analysis of students on curriculum

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	128	13	9			4.79
2	The curriculum offers real world application skills	130	12	8			4.81
3	The curriculum ensures a clear goal oriented approach	136	-8	6			
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	135	8	7			4.85
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	140	7	3		31	4.91
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	132	9	9			4.82
7	The curriculum offers avenues to pursue research and innovative thinking	137	8	5			4.88
8	The curriculum has the provision for fostering team work and building leadership qualities	133	10	7			4.84
9	The present curriculum is relevant to the societal needs	142	8	0			4.95
10	The overall content and design of the curriculum is useful in making a competent primary physician	141	8	1			4.93

Suggestions: CBME seems promisising. I sincerely hope that it is implemented effectively.

Coordinator

Hyderabad Co.

Principal/Dean

Principal / Dean

Malla Reddy Institute of Medical Sciences

Suraram 'x' Road, Quthbullapur Municipality, Hyderabad - 500 055. Tel: 9676017777, 9676027777, 7842090952

E-mail: mallareddyhospital@gmail.com mrims.2012@gmail.com www.mrims.org



(SPONSORED BY: CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India. Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on curriculum

Academic year: 2019-20 Year: III year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	66	4	5			4.60
2	The curriculum offers real world application skills	70	5				4.67
0	The curriculum ensures a clear goal oriented approach	69	3	3			4.88
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	65	7	2			4.85
. 5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	69	5	1			4.91
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	64	8	3			4.81
7	The curriculum offers avenues to pursue research and innovative thinking	61	9	5			4.75
8	The curriculum has the provision for fostering team work and building leadership qualities	64	9	1		-	4.85
2	The present curriculum is relevant to the societal needs	71	3	1			4.93
10	The overall content and design of the curriculum is useful in making a competent primary physician	73	2				4.97

Suggestions: A-V Aids in some lecture halls are not functioning properly

Coordinator

Principal/Dean

Principal / Dean
Malla Reddy Institute of Medical Sciences

Suraram 'x' Road, Quthbullapur Municipality, Hyderabad - 500 055. Tel: 9676017777, 9676027777, 7842090952

E-mail: mallareddyhospital@gmail.com mrims.2012@gmail.com www.mrims.org



(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India. Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on curriculum

Academic year: 2019-20 Year: III year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	140	8	2			4.92
2	The curriculum offers real world application skills	138	6	6			4.88
	The curriculum ensures a clear goal oriented approach	136	8	6			4.87
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	141	7	3		14	4.91
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	135	9	6			4.86
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	138	7	5			4.89
7	The curriculum offers avenues to pursue research and innovative thinking	134	10	6			4.85
8	The curriculum has the provision for fostering team work and building leadership qualities	136	7	7			4.86
0	The present curriculum is relevant to the societal needs	144	6				4.96
10	The overall content and design of the curriculum is useful in making a competent primary physician	143	5	2			4.94

Suggestions: Seems fine

Coordinator

V. V. 1 w www W

Principal/Dean

Principal / Dean Malla Reddy Institute of Medical Sciences

Suraram 'x' Road, Quthbullapur Municipality, Hyderabad - 500 055. Tel: 9676017777, 9676027777, 7842090952 E-mail: mallareddyhospital@gmail.com mrims.2012@gmail.com www.mrims.org



(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India. Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on o	urrict	uum				
mic year: 2019-20	Vear	: IV v	ear MF	RBS		
its feedback on curriculum collected and analyzed, on the seters.	cale of	1 to 5	for ea	ch of th	ne foll	lowing
ngly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly	Agree	;				
Attributes	5	4	3	2	1	Average Score
The curriculum is designed in an organised manner as to ensure smooth transition into medical education	80	5				4.94
The curriculum offers real world application skills	77	6	2			4.88
The curriculum ensures a clear goal oriented approach	78	4	3			4.88
Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	76	5	4			4.85
Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	71	9	5			4.78
The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	75	9	1			4.87
innovative thinking	73	8	4			4.81
The curriculum has the provision for fostering team work and building leadership qualities	65	14	6	4		4.69
The present curriculum is relevant to the societal needs	81	4				4.95
The overall content and design of the curriculum is useful in making a competent primary physician	80	5	ı			4.94
	Attributes The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs The overall content and design of the curriculum is useful in	Its feedback on curriculum collected and analyzed, on the scale of eters. Ingly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree Attributes The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and obuilding leadership qualities The present curriculum is relevant to the societal needs The overall content and design of the curriculum is useful in	ts feedback on curriculum collected and analyzed, on the scale of 1 to 5 eters. Ingly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree Attributes 5 4 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills 77 6 The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and coulding leadership qualities The present curriculum is relevant to the societal needs 81 4 The overall content and design of the curriculum is useful in	Attributes Attributes Attributes The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self-directed learning as detailed in the curriculum The curriculum provides opportunities for inter-disciplinary/departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs The overall content and design of the curriculum is useful in	Attributes Attributes The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum has the provision for fostering team work and innovative thinking The present curriculum is relevant to the societal needs The overall content and design of the curriculum is useful in	Attributes Attributes Solution Solution

Suggestions: We do not get enough hands on opportunities to learn skills, this makes us scared to try them I

Coordinator

Principal/Dean

Principal / Dean Malla Reddy Institute of Medical Sciences

Suraram 'x' Road, Quthbullapur Municipality, Hyderabad - 500 055. Tel: 9676017777, 9676027777, 7842090952 E-mail: mallareddyhospital@gmail.com mrims.2012@gmail.com www.mrims.org



(SPONSORED BY: CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India. Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

	Feedback analysis of students on c	urricu	lum				
	mic year: 2019-20	Year	: MBB	S INT	ERNS		
Studer param	nts feedback on curriculum collected and analyzed, on the se eters.	cale of	1 to 5	for ea	ch of th	ne foll	owing
(1- stro	ngly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly	Agree	2				
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	80	4	2			4.91
2	The curriculum offers real world application skills	68	11	7			4.71
3	The curriculum ensures a clear goal oriented approach	70	10	4	2		4.72
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	72	11	3			4.80
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	74	9	3			4.83
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	78	8				4.91
7	The curriculum offers avenues to pursue research and innovative thinking	65	12	9	1		4.65
8	The curriculum has the provision for fostering team work and building leadership qualities	71	9	6			4.76
9	The present curriculum is relevant to the societal needs	72	12	2			4.81
10	The overall content and design of the curriculum is useful in making a competent primary physician	77	5	4			4.85

Suggestions:

Gurdinator Shedical So

Principal/Dean

Principal / Dean

Malla Reddy Institute of Medical Sciences

E-mail: mallareddyhospital@gmail.com mrims.2012@gmail.com www.mrims.org



(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India. Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

. 2010.20								
mic year: 2019-20			r MS/N		•			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.								
ngly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly	Agree							
Attributes	5	4	3	2	1	Average Score		
The curriculum is designed in an organised manner as to ensure smooth transition into medical education	56	10	1			4.82		
The curriculum offers real world application skills	60	7				4.90		
The curriculum ensures a clear goal oriented approach	61	6				4.91		
Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	59	7	1			4.87		
Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	55	7	5			4.75		
The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	61	5	1			4.90		
The curriculum offers avenues to pursue research and innovative thinking	60	6	1			4.88		
The curriculum has the provision for fostering team work and building leadership qualities	61	6				4.91		
The present curriculum is relevant to the societal needs	60	5	2			4.87		
The overall content and design of the curriculum is useful in making a competent primary physician	58	7	2			4.84		
	Attributes The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs The overall content and design of the curriculum is useful in	Attributes 5 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs 60 The overall content and design of the curriculum is useful in	Attributes Attributes 5 4 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs 60 5 The overall content and design of the curriculum is useful in	Attributes Attributes 5 4 3 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills 60 7 The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs 60 5 2 The overall content and design of the curriculum is useful in	Attributes Attributes 5 4 3 2 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills 60 7 The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs 5 4 3 2 1 1 1 2 1 1 3 2 1 1 4 3 2 2 1 5 5 7 5 5 1 1 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1	Attributes Attributes 5 4 3 2 1 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs 60 5 2 The overall content and design of the curriculum is useful in		

Suggestions: I think that CBME initiation is a good move

Coordinator

lyderabad co.

U.V. wow to min L

Principal/Dean

Principal / Dean

Malla Reddy Institute of Medical Sciences

Suraram 'x' Road, Quthbullapur Municipality, Hyderabad - 500 055.

Tel: 9676017777, 9676027777, 7842090952

E-mail: mallareddyhospital@gmail.com mrims.2012@gmail.com www.mrims.org