



MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India.

Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on curriculum

Academic year: 2019-20

Year: I year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	128	13	9			4.79
2	The curriculum offers real world application skills	130	12	8			4.81
3	The curriculum ensures a clear goal oriented approach	136	8	6			
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	135	8	7			4.85
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	140	7	3			4.91
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	132	9	9			4.82
7	The curriculum offers avenues to pursue research and innovative thinking	137	8	5			4.88
8	The curriculum has the provision for fostering team work and building leadership qualities	133	10	7			4.84
9	The present curriculum is relevant to the societal needs	142	8	0			4.95
10	The overall content and design of the curriculum is useful in making a competent primary physician	141	8	1			4.93

Suggestions: CBME seems promising. I sincerely hope that it is implemented effectively.

Coordinator



Principal/Dean

Principal / Dean
Malla Reddy Institute of Medical Sciences

Suraram 'x' Road, Quthbullapur Municipality, Hyderabad - 500 055.

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Feedback analysis of students on curriculum

Academic year: 2019-20

Year: III year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	66	4	5			4.60
2	The curriculum offers real world application skills	70	5				4.67
3	The curriculum ensures a clear goal oriented approach	69	3	3			4.88
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	65	7	2			4.85
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	69	5	1			4.91
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	64	8	3			4.81
7	The curriculum offers avenues to pursue research and innovative thinking	61	9	5			4.75
8	The curriculum has the provision for fostering team work and building leadership qualities	64	9	1			4.85
9	The present curriculum is relevant to the societal needs	71	3	1			4.93
10	The overall content and design of the curriculum is useful in making a competent primary physician	73	2				4.97

Suggestions: A-V Aids in some lecture halls are not functioning properly

Coordinator

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Feedback analysis of students on curriculum

Academic year: 2019-20

Year: III year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	140	8	2			4.92
2	The curriculum offers real world application skills	138	6	6			4.88
3	The curriculum ensures a clear goal oriented approach	136	8	6			4.87
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	141	7	3			4.91
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	135	9	6			4.86
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	138	7	5			4.89
7	The curriculum offers avenues to pursue research and innovative thinking	134	10	6			4.85
8	The curriculum has the provision for fostering team work and building leadership qualities	136	7	7			4.86
9	The present curriculum is relevant to the societal needs	144	6				4.96
10	The overall content and design of the curriculum is useful in making a competent primary physician	143	5	2			4.94

Suggestions: Seems fine

Coordinator



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Feedback analysis of students on curriculum

Academic year: 2019-20

Year: IV year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	80	5				4.94
2	The curriculum offers real world application skills	77	6	2			4.88
3	The curriculum ensures a clear goal oriented approach	78	4	3			4.88
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	76	5	4			4.85
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	71	9	5			4.78
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	75	9	1			4.87
7	The curriculum offers avenues to pursue research and innovative thinking	73	8	4			4.81
8	The curriculum has the provision for fostering team work and building leadership qualities	65	14	6			4.69
9	The present curriculum is relevant to the societal needs	81	4				4.95
10	The overall content and design of the curriculum is useful in making a competent primary physician	80	5				4.94

Suggestions: We do not get enough hands on opportunities to learn skills, this makes us scared to try them


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Feedback analysis of students on curriculum

Academic year: 2019-20

Year: MBBS INTERNS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	80	4	2			4.91
2	The curriculum offers real world application skills	68	11	7			4.71
3	The curriculum ensures a clear goal oriented approach	70	10	4	2		4.72
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	72	11	3			4.80
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	74	9	3			4.83
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	78	8				4.91
7	The curriculum offers avenues to pursue research and innovative thinking	65	12	9			4.65
8	The curriculum has the provision for fostering team work and building leadership qualities	71	9	6			4.76
9	The present curriculum is relevant to the societal needs	72	12	2			4.81
10	The overall content and design of the curriculum is useful in making a competent primary physician	77	5	4			4.85

Suggestions:


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Feedback analysis of students on curriculum

Academic year: 2019-20

Year: I year MS/MD

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	56	10	1			4.82
2	The curriculum offers real world application skills	60	7				4.90
3	The curriculum ensures a clear goal oriented approach	61	6				4.91
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	59	7	1			4.87
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	55	7	5			4.75
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	61	5	1			4.90
7	The curriculum offers avenues to pursue research and innovative thinking	60	6	1			4.88
8	The curriculum has the provision for fostering team work and building leadership qualities	61	6				4.91
9	The present curriculum is relevant to the societal needs	60	5	2			4.87
10	The overall content and design of the curriculum is useful in making a competent primary physician	58	7	2			4.84

Suggestions: I think that CBME initiation is a good move


Coordinator





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