



MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India.

Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on curriculum							
Academic year: 2020-2021				Year: II year MBBS			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	125	11	5			4.85
2	The foundation course in the curriculum helps orient the students to the MBBS course	109	18	12	2		4.66
3	The use of competency- based curriculum ensures a clear goal oriented approach	112	22	7			4.74
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	99	36	6			4.66
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	97	29	15			4.58
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	108	30	3			4.74
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	128	11	6			4.84
8	The curriculum offers avenues to pursue research and innovative thinking	102	36	3			4.70
9	The curriculum has the provision for fostering team work and building leadership qualities	121	20				4.86
10	The present curriculum is relevant to the societal needs	122	19				4.87
11	The curriculum is crafted to mould a competent Indian Medical Graduate	126	13	2			4.88

Suggestions: Good curriculum


Coordinator




Principal/Dean

Principal / Dean
Malla Reddy Institute of Medical Sciences

Suraram 'x' Road, Quthbullapur Municipality, Hyderabad - 500 055.

Tel : 9676017777, 9676027777, 7842090952

E-mail : mallareddyhospital@gmail.com mrim.2012@gmail.com www.mrim.org



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Feedback analysis of students on curriculum							
Academic year: 2020-2021				Year: III year MBBS			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	54	15	1			4.76
2	The curriculum offers real world application skills	56	14				4.80
3	The curriculum ensures a clear goal oriented approach	48	18	4			4.63
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	42	22	4	2		4.49
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	50	20				4.71
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	52	14	4			4.69
7	The curriculum offers avenues to pursue research and innovative thinking	51	14	5			4.66
8	The curriculum has the provision for fostering team work and building leadership qualities	45	17	8			4.53
9	The present curriculum is relevant to the societal needs	50	19	1			4.70
10	The overall content and design of the curriculum is useful in making a competent primary physician	55	5	5			4.77

Suggestions: Good curriculum, needs to be followed correctly


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Feedback analysis of students on curriculum

Academic year: 2020-2021

Year: IV year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	112	24	3			4.78
2	The curriculum offers real world application skills	108	24	7			4.73
3	The curriculum ensures a clear goal oriented approach	109	22	8			4.73
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	99	34	6			4.67
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	98	36	5			4.67
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	100	32	7			4.67
7	The curriculum offers avenues to pursue research and innovative thinking	96	35	8			4.63
8	The curriculum has the provision for fostering team work and building leadership qualities	97	30	12			4.61
9	The present curriculum is relevant to the societal needs	115	19	5			4.79
10	The overall content and design of the curriculum is useful in making a competent primary physician	106	31	2			4.75

Suggestions: Lost time in COVID. Need to have mor clinical/ practical exposure

Coordinator

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Feedback analysis of students on curriculum							
Academic year: 2020-2021				Year: MBBS INTERNSHIP			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	16	13				4.55
c	The curriculum offers real world application skills	101	25	3			4.76
3	The curriculum ensures a clear goal oriented approach	95	28	6			4.69
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	93	32	4			4.69
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	111	21	7			4.75
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	109	25	5			4.75
7	The curriculum offers avenues to pursue research and innovative thinking	89	41	9			4.58
8	The curriculum has the provision for fostering team work and building leadership qualities	86	40	13			4.53
9	The present curriculum is relevant to the societal needs	108	25	6			4.73
10	The overall content and design of the curriculum is useful in making a competent primary physician	110	26	3			4.77

Suggestions: Clinical experience to be increased


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Feedback analysis of students on curriculum							
Academic year: 2020-2021				Year: MD/ MS I YEAR			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	43	28	11			4.39
2	The curriculum offers real world application skills	40	36	6			4.41
3	The curriculum ensures a clear goal oriented approach	38	29	15			4.28
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	39	31	12			4.33
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	58	16	8			4.61
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	51	28	2			4.60
7	The curriculum offers avenues to pursue research and innovative thinking	62	17	3			4.72
8	The curriculum has the provision for fostering team work and building leadership qualities	45	24	13			4.39
9	The present curriculum is relevant to the societal needs	52	26	4			4.59
10	The overall content and design of the curriculum is useful in making a competent primary physician	46	32	4			4.51

Suggestions: Good.


Coordinator


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Feedback analysis of students on curriculum							
Academic year: 2020-2021				Year: MD/ MS II YEAR			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	34	23	8			4.40
2	The curriculum offers real world application skills	31	24	10			4.32
3	The curriculum ensures a clear goal oriented approach	29	31	5			4.37
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	25	29	11			4.22
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	43	21	1			4.65
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	38	24	3			4.54
7	The curriculum offers avenues to pursue research and innovative thinking	40	21	4			4.55
8	The curriculum has the provision for fostering team work and building leadership qualities	33	20	2			4.56
9	The present curriculum is relevant to the societal needs	36	22	7			4.45
10	The overall content and design of the curriculum is useful in making a competent primary physician	41	21	3			4.58

Suggestions: Good. Covid time needs to be compensated


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