

(SPONSORED BY: CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India.

Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

	Feedback analysis of students on curr	iculum					
	nic year: 2021- 2022	Year:					
	ts feedback on curriculum collected and analyzed, on the scale o		for ea	ch of	the fol	lowin	g
(1- Stro	ongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)	· ·					A
Sl. No	Attributes	5	4	3	2	1	Averag Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	121	63	8			4.59
2	The foundation course in the curriculum helps orient the students to the MBBS course	136	38	18			4.61
3	The use of competency- based curriculum ensures a clear goal oriented approach	119	65	8			4.58
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	108	54	30			4.41
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	128	49	15			4.59
6	Library has the prescribed books/ reference materials to assist self-directed learning as detailed in the curriculum	135	51	6			4.67
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	129	57	6			4.64
8	The curriculum offers avenues to pursue research and innovative thinking	100	62	32			4.35
9	The curriculum has the provision for fostering team work and building leadership qualities	101	69	22			4.41
10	The present curriculum is relevant to the societal needs	126	56	10			4.60
11	The curriculum is crafted to mould a competent Indian Medical Graduate	113	62	16			4.51

Suggestions: No suggestions

Coordinator



V. v.4w w in L

Principal/Dean

Principal / Dean

Malla Reddy Institute of Medical Sciences



(SPONSORED BY: CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India. Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on curriculum										
	nic year: 2021-2022			r MBI						
11-11-11-11-11-11-11-11-11-11-11-11-11-	ts feedback on curriculum collected and analyzed, on the scale		o 5 for	each	of the	follow	ving			
(1- Stro Sl. No	ongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agr Attributes	ee 5	4	3	2	1	Average			
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	126	16	5			4.82			
2	The foundation course in the curriculum helps orient the students to the MBBS course	116	21	10			4.72			
3	The use of competency- based curriculum ensures a clear goal oriented approach	124	21	. 2			4.83			
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	101	29	17			4.57			
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	102	32	13			4.61			
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	130	11	6			4.84			
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject	117	21	9			4.73			
8	The curriculum offers avenues to pursue research and innovative thinking	104	37	6			4.67			
9	The curriculum has the provision for fostering team work and building leadership qualities	103	40	4			4.67			
10	The present curriculum is relevant to the societal needs	126	21				4.86			
11	The curriculum is crafted to mould a competent Indian Medical Graduate	122	16	9			4.77			

Suggestions: Good curriculum

Coordinator

4. v.100 0000 LC

Principal/Dean

Principal / Dean
Malla Reddy Institute of Medical Sciences





(SPONSORED BY: CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India. Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on curriculum										
Studen	mic year:2021- 2022 its feedback on curriculum collected and analyzed, on the scal	e of 1 t		ar MB r each		follow	ving			
(1- Stro Sl. No	ongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agr Attributes	ee 5	4	3	2	1	Average Score			
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	101	35	7			4.66			
2	The curriculum offers real world application skills	111	19	3			4.81			
3	The curriculum ensures a clear goal oriented approach	1	18	. 4			3.87			
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	114	27	6			4.73			
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	138	5	4			4.91			
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	126	20	1			4.85			
7	The curriculum offers avenues to pursue research and innovative thinking	119	24	4			4.78			
8	The curriculum has the provision for fostering team work and building leadership qualities	100	29	18			4.56			
9	The present curriculum is relevant to the societal needs	113	26	8			4.71			
10	The overall content and design of the curriculum is useful in making a competent primary physician	111	24	12			4.67			

Suggestions: Good curriculum, needs to be followed correctly

Coordinator

U.Vywwwonin LC

Principal/Dean



Principal / Dean

Malla Reddy Institute of Medical Science:

Suraram 'x' Road, Quthbullapur Municipality, Hyderabad - 500 055.

Tel: 9676017777, 9676027777, 7842090952

E-mail: mallareddyhospital@gmail.com mrims.2012@gmail.com www.mrims.org



(SPONSORED BY: CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India.

Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on cu	rricul	ım				
mic year: 2021-2022 ts feedback on curriculum collected and analyzed, on the scal					follov	ving
						3
Attributes	5	4	3	2*	1	Average Score
The curriculum is designed in an organised manner as to ensure smooth transition into medical education	42	16	15			4.37
The curriculum offers real world application skills	54	16	3			4.70
The curriculum ensures a clear goal oriented approach	56	14	. 3			4.73
Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	46	21	6	6		4.35
Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	50	20	3			4.64
The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	47	23	3			4.60
The curriculum offers avenues to pursue research and innovative thinking	43	28	2			4.56
The curriculum has the provision for fostering team work and building leadership qualities	39	25	9			4.41
The present curriculum is relevant to the societal needs	46	19	8			4.52
The overall content and design of the curriculum is useful in making a competent primary physician	52	19	3			4.66
	ts feedback on curriculum collected and analyzed, on the scal ongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agratributes The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs The overall content and design of the curriculum is useful in	ts feedback on curriculum collected and analyzed, on the scale of 1 mgly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree Attributes 5 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills 54 The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs 46 The overall content and design of the curriculum is useful in	ts feedback on curriculum collected and analyzed, on the scale of 1 to 5 for only Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree Attributes 5 4 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills 54 16 The curriculum ensures a clear goal oriented approach 56 14 Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs 46 19 The overall content and design of the curriculum is useful in	Inic year: 2021-2022 Its feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each ongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree Attributes 5 4 3 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills 54 16 3 The curriculum ensures a clear goal oriented approach 56 14 3 Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs The overall content and design of the curriculum is useful in	Inic year: 2021-2022 Its feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the onely Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree Attributes 5 4 3 2 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills 54 16 3 The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs 46 19 8 The overall content and design of the curriculum is useful in	ts feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the followingly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree Attributes 5 4 3 2 1 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills 54 16 3 The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs The overall content and design of the curriculum is useful in

Suggestions: Clinical skills need to be taught.

Coordinator

U. Vido win ce

Principal/Dean







(SPONSORED BY: CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India.

Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

	Feedback analysis of students on cur	rriculu	m							
Academic year: 2021-2022 Year: MBBS INTERNSHIP Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following (1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree										
(1- Stro Sl. No	ongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agr Attributes	ee 5	4	3	2	1	Average			
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	109	21	11			4.70			
С	The curriculum offers real world application skills	105	25	11			4.67			
3	The curriculum ensures a clear goal oriented approach	113	20	. 8			4.74			
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	104	28	9			4.67			
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	117	24				4.83			
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	118	21	2			4.82			
7	The curriculum offers avenues to pursue research and innovative thinking	94	45	2			4.65			
8	The curriculum has the provision for fostering team work and building leadership qualities	86	32	29			4.39			
9	The present curriculum is relevant to the societal needs	116	26	5			4.76			
10	The overall content and design of the curriculum is useful in making a competent primary physician	110	23	14			4.65			

Suggestions: Clinical experience to be increased

Coordinator

U. V. 10 was ce

Principal/Dean

Principal / Dean

Malla Reddy Institute of Medical Sciences

Hyderabad Solo



(SPONSORED BY: CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India. Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

	Feedback analysis of students on cur	rriculu	ım				
Studen	ts feedback on curriculum collected and analyzed, on the scale	e of 1 t	MD/ I to 5 for	Compared to the same	Control Hill Control Active	follow	ving
(1- Stro Sl. No	ongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agre Attributes	ee 5	4	3	2	1	Average
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	40	28	12			4.35
2	The curriculum offers real world application skills	43	35	2			4.51
3	The curriculum ensures a clear goal oriented approach	36	29	. 15			4.26
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	39	28	13			4.33
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	42	26	12			4.38
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	52	27	1			4.64
7	The curriculum offers avenues to pursue research and innovative thinking	41	31	8			4.41
8	The curriculum has the provision for fostering team work and building leadership qualities	38	28	14			4.30
9	The present curriculum is relevant to the societal needs	53	21	6			4.59
10	The overall content and design of the curriculum is useful in making a competent primary physician	55	21	4			4.64

Suggestions: Satisfactory.

Coordinator

U. V.100 00 min Le

Principal/Dean



Principal / Dean

Malla Reddy Institute of Medical Sciences

Suraram 'x' Road, Quthbullapur Municipality, Hyderabad - 500 055.

Tel: 9676017777, 9676027777, 7842090952

E-mail: mallareddyhospital@gmail.com mrims.2012@gmail.com www.mrims.org



(SPONSORED BY: CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India. Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

edback on curriculum collected and analyzed, on the scale Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agr Attributes curriculum is designed in an organised manner as to ensure oth transition into medical education curriculum offers real world application skills curriculum ensures a clear goal oriented approach	e of 1		3 8	YEAR of the		Average Score
Attributes curriculum is designed in an organised manner as to ensure oth transition into medical education curriculum offers real world application skills	5 46	25	8	2	1	_
curriculum is designed in an organised manner as to ensure oth transition into medical education curriculum offers real world application skills	46	25	8	2	1	_
oth transition into medical education curriculum offers real world application skills	W					
	42	31	_			4.48
curriculum ensures a clear goal oriented approach			6			4.46
	53	21	. 5			4.61
riculum emphasis is on the development of clinical skills in lem with the knowledge acquisition	48	22	9			4.49
rary has the prescribed books/ reference materials to assist directed learning as detailed in the curriculum	58	19	2			4.71
curriculum provides opportunities for inter- disciplinary/ artmental integration facilitating better subject erstanding	52	24	3			4.62
curriculum offers avenues to pursue research and ovative thinking	49	27	3			4.58
curriculum has the provision for fostering team work and ding leadership qualities	46	30	3			4.54
present curriculum is relevant to the societal needs	53	19	7			4.58
overall content and design of the curriculum is useful in ing a competent primary physician	50	26	3			4.59
de de la companya de	em with the knowledge acquisition ary has the prescribed books/ reference materials to assist directed learning as detailed in the curriculum curriculum provides opportunities for inter- disciplinary/ rumental integration facilitating better subject restanding curriculum offers avenues to pursue research and vative thinking curriculum has the provision for fostering team work and ing leadership qualities present curriculum is relevant to the societal needs overall content and design of the curriculum is useful in	ary has the prescribed books/ reference materials to assist directed learning as detailed in the curriculum curriculum provides opportunities for inter- disciplinary/ retimental integration facilitating better subject restanding curriculum offers avenues to pursue research and varive thinking curriculum has the provision for fostering team work and ing leadership qualities present curriculum is relevant to the societal needs 53 58 58 59 60 60 60 60 60 60 60 60 60 6	em with the knowledge acquisition ary has the prescribed books/ reference materials to assist directed learning as detailed in the curriculum curriculum provides opportunities for inter- disciplinary/ rtmental integration facilitating better subject rstanding curriculum offers avenues to pursue research and varive thinking curriculum has the provision for fostering team work and ding leadership qualities present curriculum is relevant to the societal needs 53 19 coverall content and design of the curriculum is useful in	em with the knowledge acquisition ary has the prescribed books/ reference materials to assist directed learning as detailed in the curriculum curriculum provides opportunities for inter- disciplinary/ retimental integration facilitating better subject restanding curriculum offers avenues to pursue research and varive thinking curriculum has the provision for fostering team work and ing leadership qualities present curriculum is relevant to the societal needs 53 19 7 coverall content and design of the curriculum is useful in	em with the knowledge acquisition As any has the prescribed books/ reference materials to assist directed learning as detailed in the curriculum Courriculum provides opportunities for inter- disciplinary/ retimental integration facilitating better subject For example of the curriculum state of the curriculum state of the curriculum of the curriculum of the curriculum of the curriculum has the provision for fostering team work and ding leadership qualities For example of the curriculum is relevant to the societal needs For example of the curriculum is useful in the curriculum is	em with the knowledge acquisition ary has the prescribed books/ reference materials to assist directed learning as detailed in the curriculum curriculum provides opportunities for inter- disciplinary/ rtmental integration facilitating better subject rstanding curriculum offers avenues to pursue research and vative thinking curriculum has the provision for fostering team work and ing leadership qualities present curriculum is relevant to the societal needs societal content and design of the curriculum is useful in societal content and design of the curriculum is useful in

Suggestions: Good

Coordinator

V. VYW wine Le

Principal/Dean

Principal / Dean

Malla Reddy Institute of Medical Sciences

Suraram 'x' Road, Quthbullapur Municipality, Hyderabad - 500 055. Tel: 9676017777, 9676027777, 7842090952

E-mail: mallareddyhospital@gmail.com mrims.2012@gmail.com www.mrims.org



(SPONSORED BY: CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India.

Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on cur	rriculı	ım				
nic year: 2021- 2022 ts feedback on curriculum collected and analyzed, on the scal				0.000 (0.7) -0.00 (0.7)		ing
ongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agr	ee					
Attributes	5	4	3	2	1	Average Score
The curriculum is designed in an organised manner as to ensure smooth transition into medical education	46	14	2			4.71
The curriculum offers real world application skills	44	15	3			4.66
The curriculum ensures a clear goal oriented approach	44	12	. 6			4.61
Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	43	13	6			4.60
Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	49	9	4			4.73
The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	48	12	2			4.74
The curriculum offers avenues to pursue research and innovative thinking	52	10				4.84
The curriculum has the provision for fostering team work and building leadership qualities	50	10	2			4.77
The present curriculum is relevant to the societal needs	46	13	3			4.69
The overall content and design of the curriculum is useful in making a competent primary physician	47	12	3			4.71
	ts feedback on curriculum collected and analyzed, on the scalingly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agrattributes The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs The overall content and design of the curriculum is useful in	ts feedback on curriculum collected and analyzed, on the scale of 1 mgly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree Attributes 5 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills 44 The curriculum ensures a clear goal oriented approach 45 Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs 46 The overall content and design of the curriculum is useful in	ts feedback on curriculum collected and analyzed, on the scale of 1 to 5 for high Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree Attributes 5 4 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills 44 15 The curriculum ensures a clear goal oriented approach 44 12 Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs 46 13 The overall content and design of the curriculum is useful in	The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self-directed learning as detailed in the curriculum The curriculum provides opportunities for inter-disciplinary/departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs Year: MD/ MS III to 5 for each of 1 to 5 for each of 1 to 5 for each of 1 to 5 for each on 1 to 5 for each	The curriculum ensures a clear goal oriented approach Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self-directed learning as detailed in the curriculum The curriculum provides opportunities for inter-disciplinary/departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs Year: MD/ MS III YEAR to 5 for each of the next of the scale of 1 to 5 for each of the next of the present out of the scale of 1 to 5 for each of the next of the next of the scale of 1 to 5 for each of the next of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of the scale of 1 to 5 for each of the next of 1 to 5 for each of the next of 1 to 5 for each of the next of 1 to 5 for each of the next of 1 to 5 for each of the next of 1 to 5 for each of the angle of 1 to 5 for each of the angle of 1 to 5 for each of the scale of 1 to 5 for each of the angle of 1 to 5 for each of the scale of 1 to 5 for each of the scale of 1 to 5 for each of the scale of 1 to 5 for each of the scale of 1 to 5 for each of the scale of 1 to 5 for each of the scale of 1 to 5 for each of the scale of 1 to 5 for each of the scale of 1 to 5 for each of the scale of 1 to 5 for each of the scale of 1 t	Inic year: 2021- 2022 Its feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the followingly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree Attributes 5 4 3 2 1 The curriculum is designed in an organised manner as to ensure smooth transition into medical education The curriculum offers real world application skills 44 15 3 The curriculum ensures a clear goal oriented approach 44 12 6 Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding The curriculum offers avenues to pursue research and innovative thinking The curriculum has the provision for fostering team work and building leadership qualities The present curriculum is relevant to the societal needs 46 13 3 The overall content and design of the curriculum is useful in

Suggestions: Satisfactory

Coordinator

6. Vyw w is he

Principal/Dean

Principal / Dean
Malla Reddy Institute of Medical Sciences

Medical Sciences