



MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India, Ministry of Health & Family Welfare, Govt. of India.

Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on curriculum							
Academic year: 2021- 2022				Year: I year MBBS			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following (1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	121	63	8			4.59
2	The foundation course in the curriculum helps orient the students to the MBBS course	136	38	18			4.61
3	The use of competency- based curriculum ensures a clear goal oriented approach	119	65	8			4.58
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	108	54	30			4.41
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	128	49	15			4.59
6	Library has the prescribed books/ reference materials to assist self-directed learning as detailed in the curriculum	135	51	6			4.67
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	129	57	6			4.64
8	The curriculum offers avenues to pursue research and innovative thinking	100	62	32			4.35
9	The curriculum has the provision for fostering team work and building leadership qualities	101	69	22			4.41
10	The present curriculum is relevant to the societal needs	126	56	10			4.60
11	The curriculum is crafted to mould a competent Indian Medical Graduate	113	62	16			4.51

Suggestions: No suggestions


Coordinator




Principal/Dean

Principal / Dean
Malla Reddy Institute of Medical Sciences

Suraram 'x' Road, Quthbullapur Municipality, Hyderabad - 500 055.

Tel : 9676017777, 9676027777, 7842090952

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Feedback analysis of students on curriculum							
Academic year: 2021-2022				Year: II year MBBS			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	126	16	5			4.82
2	The foundation course in the curriculum helps orient the students to the MBBS course	116	21	10			4.72
3	The use of competency- based curriculum ensures a clear goal oriented approach	124	21	2			4.83
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	101	29	17			4.57
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	102	32	13			4.61
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	130	11	6			4.84
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject	117	21	9			4.73
8	The curriculum offers avenues to pursue research and innovative thinking	104	37	6			4.67
9	The curriculum has the provision for fostering team work and building leadership qualities	103	40	4			4.67
10	The present curriculum is relevant to the societal needs	126	21				4.86
11	The curriculum is crafted to mould a competent Indian Medical Graduate	122	16	9			4.77

Suggestions: Good curriculum

Coordinator

Principal/Dean



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Feedback analysis of students on curriculum							
Academic year:2021- 2022				Year: III year MBBS			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following (1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	101	35	7			4.66
2	The curriculum offers real world application skills	111	19	3			4.81
3	The curriculum ensures a clear goal oriented approach	1	18	4			3.87
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	114	27	6			4.73
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	138	5	4			4.91
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	126	20	1			4.85
7	The curriculum offers avenues to pursue research and innovative thinking	119	24	4			4.78
8	The curriculum has the provision for fostering team work and building leadership qualities	100	29	18			4.56
9	The present curriculum is relevant to the societal needs	113	26	8			4.71
10	The overall content and design of the curriculum is useful in making a competent primary physician	111	24	12			4.67

Suggestions: Good curriculum, needs to be followed correctly

Coordinator

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Feedback analysis of students on curriculum							
Academic year: 2021-2022				Year: IV year MBBS			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	42	16	15			4.37
2	The curriculum offers real world application skills	54	16	3			4.70
3	The curriculum ensures a clear goal oriented approach	56	14	3			4.73
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	46	21	6	6		4.35
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	50	20	3			4.64
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	47	23	3			4.60
7	The curriculum offers avenues to pursue research and innovative thinking	43	28	2			4.56
8	The curriculum has the provision for fostering team work and building leadership qualities	39	25	9			4.41
9	The present curriculum is relevant to the societal needs	46	19	8			4.52
10	The overall content and design of the curriculum is useful in making a competent primary physician	52	19	3			4.66

Suggestions: Clinical skills need to be taught.


Coordinator


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Feedback analysis of students on curriculum							
Academic year: 2021-2022				Year: MBBS INTERNSHIP			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	109	21	11			4.70
c	The curriculum offers real world application skills	105	25	11			4.67
3	The curriculum ensures a clear goal oriented approach	113	20	8			4.74
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	104	28	9			4.67
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	117	24				4.83
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	118	21	2			4.82
7	The curriculum offers avenues to pursue research and innovative thinking	94	45	2			4.65
8	The curriculum has the provision for fostering team work and building leadership qualities	86	32	29			4.39
9	The present curriculum is relevant to the societal needs	116	26	5			4.76
10	The overall content and design of the curriculum is useful in making a competent primary physician	110	23	14			4.65

Suggestions: Clinical experience to be increased

Coordinator

Principal/Dean



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Feedback analysis of students on curriculum							
Academic year: 2021-2022				Year: MD/ MS I YEAR			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	40	28	12			4.35
2	The curriculum offers real world application skills	43	35	2			4.51
3	The curriculum ensures a clear goal oriented approach	36	29	15			4.26
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	39	28	13			4.33
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	42	26	12			4.38
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	52	27	1			4.64
7	The curriculum offers avenues to pursue research and innovative thinking	41	31	8			4.41
8	The curriculum has the provision for fostering team work and building leadership qualities	38	28	14			4.30
9	The present curriculum is relevant to the societal needs	53	21	6			4.59
10	The overall content and design of the curriculum is useful in making a competent primary physician	55	21	4			4.64

Suggestions: Satisfactory.

Coordinator

U.V.V. ...

Principal/Dean



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Feedback analysis of students on curriculum

Academic year: 2021- 2022

Year: MD/ MS II YEAR

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following

(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	46	25	8			4.48
2	The curriculum offers real world application skills	42	31	6			4.46
3	The curriculum ensures a clear goal oriented approach	53	21	5			4.61
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	48	22	9			4.49
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	58	19	2			4.71
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	52	24	3			4.62
7	The curriculum offers avenues to pursue research and innovative thinking	49	27	3			4.58
8	The curriculum has the provision for fostering team work and building leadership qualities	46	30	3			4.54
9	The present curriculum is relevant to the societal needs	53	19	7			4.58
10	The overall content and design of the curriculum is useful in making a competent primary physician	50	26	3			4.59

Suggestions: Good

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Feedback analysis of students on curriculum							
Academic year: 2021- 2022				Year: MD/ MS III YEAR			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following (1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	46	14	2			4.71
2	The curriculum offers real world application skills	44	15	3			4.66
3	The curriculum ensures a clear goal oriented approach	44	12	6			4.61
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	43	13	6			4.60
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	49	9	4			4.73
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	48	12	2			4.74
7	The curriculum offers avenues to pursue research and innovative thinking	52	10				4.84
8	The curriculum has the provision for fostering team work and building leadership qualities	50	10	2			4.77
9	The present curriculum is relevant to the societal needs	46	13	3			4.69
10	The overall content and design of the curriculum is useful in making a competent primary physician	47	12	3			4.71

Suggestions: Satisfactory

Coordinator

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