



MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India /National Medical Commission, Ministry of Health & Family Welfare, Govt. of India
Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on curriculum

Academic year: 2022-23

Year: I year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	167	23	6			4.82
2	The foundation course in the curriculum helps orient the students to the MBBS course	159	33	4			4.79
3	The use of competency- based curriculum ensures a clear goal oriented approach	160	28	8			4.78
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	156	35	5			4.77
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	172	19	5			4.85
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	153	37	6			4.75
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	162	27	7			4.79
8	The curriculum offers avenues to pursue research and innovative thinking	146	48	2			4.73
9	The curriculum has the provision for fostering team work and building leadership qualities	141	51	4			4.70
10	The present curriculum is relevant to the societal needs	172	19	5			4.85
11	The curriculum is crafted to mould a competent Indian Medical Graduate	176	18	2			4.89

Suggestions: Classes are interesting and interactive

Coordinator



Principal / Dean
Malla Reddy Institute of Medical Sciences
Principal/Dean

Suraram 'X' Road, Jeedimetla, Hyderabad - 500 055.

Tel: 7842090952, 8688820127

Email : mrimms.2012@gmail.com mallareddyhospital@gmail.com Website: www.mrimms.edu.in



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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: II year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	163	23	7			4.81
2	The foundation course in the curriculum helps orient the students to the MBBS course	174	14	5			4.88
3	The use of competency- based curriculum ensures a clear goal oriented approach	159	30	4			4.80
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	154	32	7			4.76
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	176	19	1			4.89
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	152	36	5			4.76
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	169	22	2			4.87
8	The curriculum offers avenues to pursue research and innovative thinking	139	46	8			4.68
9	The curriculum has the provision for fostering team work and building leadership qualities	144	39	10			4.69
10	The present curriculum is relevant to the societal needs	181	11	1			4.93
11	The curriculum is crafted to mould a competent Indian Medical Graduate	169	20	4			4.85

Suggestions: Satisfactory

Coordinator



Principal / Dean
Malla Reddy Institute of Medical Sciences

V.V.V.V.
Principal/Dean

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Feedback analysis of students on curriculum

Academic year: 2022-2023

Year: IV year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	124	16	4			4.83
2	The foundation course in the curriculum helps orient the students to the MBBS course	134	8	4			4.89
3	The use of competency- based curriculum ensures a clear goal oriented approach	121	11	12			4.76
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	123	16	5			4.82
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	131	11	2			4.90
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	134	8	2			4.92
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	126	16	2			4.86
8	The curriculum offers avenues to pursue research and innovative thinking	110	24	10			4.69
9	The curriculum has the provision for fostering team work and building leadership qualities	104	30	10			4.65
10	The present curriculum is relevant to the societal needs	132	8	4			4.89
11	The curriculum is crafted to mould a competent Indian Medical Graduate	129	12	3			4.88

Suggestions: Good.

Coordinator



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Feedback analysis of students on curriculum

Academic year: 2022-2023

Year: MBBS INTERNSHIP

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	34	29	9			4.35
2	The curriculum offers real world application skills	36	26	10			4.36
3	The curriculum ensures a clear goal oriented approach	34	28	10			4.33
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	37	27	8			4.40
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	41	23	8			4.46
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	46	22	4			4.58
7	The curriculum offers avenues to pursue research and innovative thinking	35	29	8			4.38
8	The curriculum has the provision for fostering team work and building leadership qualities	37	25	10			4.38
9	The present curriculum is relevant to the societal needs	40	26	6			4.47
10	The overall content and design of the curriculum is useful in making a competent primary physician	45	25	2			4.60

Suggestions: Clinical experience needs to be focused on

Coordinator

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: II year MD/MS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	42	34	5			4.46
2	The foundation course in the curriculum helps orient the students to the MBBS course	40	34	7			4.41
3	The use of competency- based curriculum ensures a clear goal oriented approach	41	36	4			4.46
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	39	37	4	1		4.41
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	53	26	2			4.63
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	48	28	5			4.53
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	40	30	11			4.36
8	The curriculum offers avenues to pursue research and innovative thinking	47	32	2			4.56
9	The curriculum has the provision for fostering team work and building leadership qualities	56	23	2			4.67
10	The present curriculum is relevant to the societal needs	54	26	1			4.65
11	The curriculum is crafted to mould a competent Indian Medical Graduate	52	27	2			4.62

Suggestions: Good


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