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Recognized by Medical Council of India /National Medical Commission, Ministry of Health & Family Welfare, Govt. of India Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on curriculum

Academic year: 2022-23 Year: I year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	167	23	6			4.82
2	The foundation course in the curriculum helps orient the students to the MBBS course	159	33	4			4.79
3	The use of competency- based curriculum ensures a clear goal oriented approach	160	28	8	i.		4.78
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	156	35	5			4.77
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	172	19	5			4.85
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	153	37	6			4.75
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	162	27	7			4.79
8	The curriculum offers avenues to pursue research and innovative thinking	146	48	2		ı	4.73
9	The curriculum has the provision for fostering team work and building leadership qualities	141	51	4			4.70
10	The present curriculum is relevant to the societal needs	172	19	5			4.85
11	The curriculum is crafted to mould a competent Indian Medical Graduate	176	18	2			4.89

Suggestions; Classes are interesting and interactive

Coordinator

And Hyderabad Sciences Colonics

Malla Reddy Institute of Medical Science

Principal/Dean

Suraram 'X' Road, Jeedimetla, Hyderabad - 500 055.

Tel: 7842090952, 8688820127



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Feedback analysis of students on curriculum

Academic year: 2022-23 Year: II year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	163	23	7			4.81
2	The foundation course in the curriculum helps orient the students to the MBBS course	174	14	5			4.88
3	The use of competency- based curriculum ensures a clear goal oriented approach	159	30	4	-		4.80
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	154	32	7			4.76
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	176	19	1			4.89
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	152	36	5			4.76
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	169	22	2			4.87
	The curriculum offers avenues to pursue research and innovative thinking	139	46	8			4.68
9	The curriculum has the provision for fostering team work and building leadership qualities	144	39	10			4.69
10	The present curriculum is relevant to the societal needs	181	11	1			4.93
11	The curriculum is crafted to mould a competent Indian Medical Graduate	169	20	4			4.85

Suggestions: Satisfactory

Coordinator

Apply Hyderabad College Colleg

Principal / Dean
Malla Reddy Institute of Medical Sciences

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Feedback analysis of students on curriculum

Academic year: 2022-23 Year: III year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree

(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	125	19		z		4.87
2	The foundation course in the curriculum helps orient the students to the MBBS course	130	14				4.90
3	The use of competency- based curriculum ensures a clear goal oriented approach	125	16	3	-		4.85
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	123	18	3			4.83
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	131	8	5			4.88
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	133	10	1			4.92
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	126	16	2			4.86
	The curriculum offers avenues to pursue research and innovative thinking	109	29	8			4.69
9	The curriculum has the provision for fostering team work and building leadership qualities	124	15	5			4.83
10	The present curriculum is relevant to the societal needs	132	11	1			4.91
11	The curriculum is crafted to mould a competent Indian Medical Graduate	130	10	4		=	4.88

Suggestions: Good.

Coordinator

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Principal/Dean

Principal / Dean

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Feedback analysis of students on curriculum

Academic year: 2022-2023 Year: IV year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	124	16	4			4.83
2	The foundation course in the curriculum helps orient the students to the MBBS course	134	8	4			4.89
3	The use of competency- based curriculum ensures a clear goal oriented approach	121	11	12			4.76
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	123	16	5			4.82
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	131	11	2			4.90
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	134	8	2			4.92
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	126	16	2			4.86
o ⁸	The curriculum offers avenues to pursue research and innovative thinking	110	24	10			4.69
9	The curriculum has the provision for fostering team work and building leadership qualities	104	30	10			4.65
10	The present curriculum is relevant to the societal needs	132	8	4			4.89
11	The curriculum is crafted to mould a competent Indian Medical Graduate	129	12	3			4.88

Suggestions: Good.

Coordinator

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Principal/Dean

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Feedback anal	vsis	of	students	on	curriculum

Academic year: 2022-2023 Year: MBBS INTERNSHIP

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	34	29	9			4.35
	The curriculum offers real world application skills	36	26	10			4.36
3	The curriculum ensures a clear goal oriented approach	34	28	10			4.33
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	37	27	8			4.40
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	41	23	8			4.46
6	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	46	22	4			4.58
7	The curriculum offers avenues to pursue research and innovative thinking	35	29	8			4.38
8	The curriculum has the provision for fostering team work and building leadership qualities	37	25	10			4.38
9	The present curriculum is relevant to the societal needs	40	26	6			4.47
10	The overall content and design of the curriculum is useful in making a competent primary physician	45	25	2			4.60
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Suggestions: Clinical experience needs to be focused on

Coordinator

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Feedback analysis of students on curriculum

Academic year: 2022-2023 Year: MD/ MS I YEAR

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	.3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	40	30	12			4.34
	The foundation course in the curriculum helps orient the students to the MBBS course	45	35	2			4.52
3	The use of competency- based curriculum ensures a clear goal oriented approach	38	29	15			4.28
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	41	28	13			4.34
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	44	26	12			4.39
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	52	27	3			4.60
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	43	31	8			4.43
8	The curriculum offers avenues to pursue research and innovative thinking	40	28	14			4.32
9	The curriculum has the provision for fostering team work and building leadership qualities	55	21	6			4.60
10	The present curriculum is relevant to the societal needs	57	21	4			4.65
11	The curriculum is crafted to mould a competent Indian Medical Graduate	51	22	9			4.51

Suggestions: Satisfactory.





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Principal/Dean

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Feedback analysis of students on curriculum

Academic year: 2022-23 Year: II year MD/MS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
. 1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	42	34	5			4.46
2	The foundation course in the curriculum helps orient the students to the MBBS course	40	34	7			4.41
3	The use of competency- based curriculum ensures a clear goal oriented approach	41	36	4			4.46
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	39	37	4	1		4.41
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	53	26	2			4.63
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	48	28	. 5			4.53
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	40	30	11			4.36
o ⁸	The curriculum offers avenues to pursue research and innovative thinking	47	32	2			4.56
9	The curriculum has the provision for fostering team work and building leadership qualities	56	23	2			4.67
10	The present curriculum is relevant to the societal needs	54	26	1			4.65
11	The curriculum is crafted to mould a competent Indian Medical Graduate	52	27	2	-	z	4.62

Suggestions: Good

Coordinator

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Feedback analysis of students on curriculum

Academic year: 2022- 2023 Year: MD/ MS III YEAR

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	48	30	2			4.58
	The foundation course in the curriculum helps orient the students to the MBBS course	43	31	6			4.46
3	The use of competency- based curriculum ensures a clear goal oriented approach	42	28	10			4.40
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	47	30	3			4.55
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	51	25	4			4.59
_6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	53	23	4			4.61
7	The curriculum provides opportunities for inter- disciplinary/ departmental integration facilitating better subject understanding	52	20	8			4.55
8	The curriculum offers avenues to pursue research and innovative thinking	45	27	8			4.46
9	The curriculum has the provision for fostering team work and building leadership qualities	54	23	3			4.64
10	The present curriculum is relevant to the societal needs	56	22	2			4.68
11	The curriculum is crafted to mould a competent Indian Medical Graduate	53	21	6		L	4.59

Suggestions: Satisfactory

Coordinator

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