



MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Recognized by Medical Council of India /National Medical Commission, Ministry of Health & Family Welfare, Govt. of India
Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.

Feedback analysis of students on curriculum

Academic year: 2023-24


Year: I year MBBS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

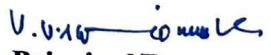
(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)

S.No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	170	22	3			4.86
2	The foundation course in the curriculum helps orient the students to the MBBS course	163	33	3			4.80
3	The use of competency- based curriculum ensures a clear goal oriented approach	161	28	6			4.79
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	154	33	8			4.75
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	175	18	2			4.89
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	156	32	7			4.76
7	The curriculum provides opportunities for inter-disciplinary/ departmental integration facilitating better subject understanding	164	25	6			4.81
8	The curriculum offers avenues to pursue research and innovative thinking	141	46	8			4.68
9	The curriculum has the provision for fostering team work and building leadership qualities	139	51	5			4.69
10	The present curriculum is relevant to the societal needs	175	18	2			4.89
11	The curriculum is crafted to mould a competent Indian Medical Graduate	172	18	5			4.86

Suggestions: Foundation course is very helpful to transition into MBBS


Feedback
Coordinator


IQAC
Co-ordinator


Principal/Dean
Principal / Dean

Malla Reddy Institute of Medical Sciences



Suraram 'X' Road, Jeedimetla, Hyderabad - 500 055.

Tel: 7842090952, 8688820127

Email : mrimms.2012@gmail.com mallareddyhospital@gmail.com Website: www.mrimms.edu.in




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Feedback analysis of students on curriculum							
Academic year: 2023-24				Year: II year MBBS			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
S. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	166	25	3			4.84
2	The foundation course in the curriculum helps orient the students to the MBBS course	179	12	3			4.91
3	The use of competency- based curriculum ensures a clear goal oriented approach	160	28	6			4.79
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	153	30	10	1		4.73
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	178	15	1			4.91
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	151	32	11			4.72
7	The curriculum provides opportunities for inter-disciplinary/ departmental integration facilitating better subject understanding	168	21	5			4.84
8	The curriculum offers avenues to pursue research and innovative thinking	135	42	15	2		4.60
9	The curriculum has the provision for fostering team work and building leadership qualities	146	35	11	2		4.68
10	The present curriculum is relevant to the societal needs	182	10	2			4.93
11	The curriculum is crafted to mould a competent Indian Medical Graduate	170	20	4			4.86

Suggestions: Satisfactory. curriculum is nice aimed at helping students.


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Feedback analysis of students on curriculum							
Academic year: 2023-24				Year: III year MBBS			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree							
S. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	128	17				4.88
2	The foundation course in the curriculum helps orient the students to the MBBS course	132	11	2			4.90
3	The use of competency- based curriculum ensures a clear goal oriented approach	129	14	2			4.88
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	118	24	3			4.79
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	132	12	1			4.90
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	125	15	5			4.83
7	The curriculum provides opportunities for inter-disciplinary/ departmental integration facilitating better subject understanding	119	23	3			4.80
8	The curriculum offers avenues to pursue research and innovative thinking	108	30	7			4.70
9	The curriculum has the provision for fostering team work and building leadership qualities	116	25	4			4.77
10	The present curriculum is relevant to the societal needs	125	15	5			4.83
11	The curriculum is crafted to mould a competent Indian Medical Graduate	132	11	2			4.90

Suggestions: Good.


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Feedback analysis of students on curriculum							
Academic year: 2023-2024				Year: IV year MBBS			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
S. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	125	15	6			4.82
2	The foundation course in the curriculum helps orient the students to the MBBS course	136	9				4.94
3	The use of competency- based curriculum ensures a clear goal oriented approach	123	18	5			4.81
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	119	18	8			4.77
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	134	9	3			4.90
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	128	10	8			4.82
7	The curriculum provides opportunities for inter-disciplinary/ departmental integration facilitating better subject understanding	124	16	6			4.81
8	The curriculum offers avenues to pursue research and innovative thinking	110	27	9			4.69
9	The curriculum has the provision for fostering team work and building leadership qualities	102	33	11			4.62
10	The present curriculum is relevant to the societal needs	131	9	6			4.86
11	The curriculum is crafted to mould a competent Indian Medical Graduate	129	15	4			4.84

Suggestions: Good.

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Feedback analysis of students on curriculum							
Academic year: 2023-2024				Year: MBBS INTERNSHIP			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree)							
S. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	36	27	8			4.39
2	The curriculum offers real world application skills	32	28	11			4.30
3	The curriculum ensures a clear goal oriented approach	35	30	6			4.41
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	33	25	13			4.28
5	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	38	25	8			4.42
6	The curriculum provides opportunities for inter-disciplinary/ departmental integration facilitating better subject understanding	42	25	4			4.54
7	The curriculum offers avenues to pursue research and innovative thinking	36	25	10			4.37
8	The curriculum has the provision for fostering team work and building leadership qualities	38	25	8			4.42
9	The present curriculum is relevant to the societal needs	45	19	7			4.54
10	The overall content and design of the curriculum is useful in making a competent primary physician	48	21	2			4.65

Suggestions: Stress on clinical teaching.


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Feedback analysis of students on curriculum							
Academic year: 2023-2024				Year: MD/ MS I YEAR			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree							
S. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	80	68	12			4.43
2	The foundation course in the curriculum helps orient the students to the MBBS course	88	42	30			4.36
3	The use of competency- based curriculum ensures a clear goal oriented approach	95	45	20			4.47
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	78	45	35	2		4.24
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	98	50	12			4.54
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	78	62	20			4.36
7	The curriculum provides opportunities for inter-disciplinary/ departmental integration facilitating better subject understanding	81	65	14			4.42
8	The curriculum offers avenues to pursue research and innovative thinking	90	52	18			4.45
9	The curriculum has the provision for fostering team work and building leadership qualities	88	67	5			4.52
10	The present curriculum is relevant to the societal needs	102	55	3			4.62
11	The curriculum is crafted to mould a competent Indian Medical Graduate	100	60	2			4.60

Suggestions: The approach using competencies is good. The focus should be on practical knowledge

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Feedback analysis of students on curriculum							
Academic year: 2023-24				Year: II year MD/MS			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)							
S. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	44	34	4			4.49
2	The foundation course in the curriculum helps orient the students to the MBBS course	51	28	3			4.59
3	The use of competency- based curriculum ensures a clear goal oriented approach	50	26	4			4.58
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	38	35	8	1		4.34
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	55	25	2			4.65
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	49	31	2			4.57
7	The curriculum provides opportunities for inter-disciplinary/ departmental integration facilitating better subject understanding	46	32	4			4.51
8	The curriculum offers avenues to pursue research and innovative thinking	47	28	7			4.49
9	The curriculum has the provision for fostering team work and building leadership qualities	52	25	5			4.57
10	The present curriculum is relevant to the societal needs	54	24	4			4.61
11	The curriculum is crafted to mould a competent Indian Medical Graduate	54	26	2			4.63

Suggestions: Good system

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Feedback analysis of students on curriculum							
Academic year: 2023- 2024				Year: MD/ MS III YEAR			
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- Strongly Disagree, 2- Disagree, 3- Neutral, 4- Agree, 5- Strongly Agree							
S. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum is designed in an organised manner as to ensure smooth transition into medical education	47	31	2			4.56
2	The foundation course in the curriculum helps orient the students to the MBBS course	45	31	4			4.51
3	The use of competency- based curriculum ensures a clear goal oriented approach	44	26	10			4.43
4	Curriculum emphasis is on the development of clinical skills in tandem with the knowledge acquisition	46	32	2			4.55
5	Inclusion of AETCOM in the curriculum places focus on developing communication/ soft skills	51	25	4			4.59
6	Library has the prescribed books/ reference materials to assist self- directed learning as detailed in the curriculum	53	23	4			4.61
7	The curriculum provides opportunities for inter-disciplinary/ departmental integration facilitating better subject understanding	52	20	8			4.55
8	The curriculum offers avenues to pursue research and innovative thinking	46	29	5			4.51
9	The curriculum has the provision for fostering team work and building leadership qualities	54	24	4			4.61
10	The present curriculum is relevant to the societal needs	58	20	2			4.70
11	The curriculum is crafted to mould a competent Indian Medical Graduate	54	22	4			4.63

Suggestions: Good curriculum. Methodical approach. But overall growth of students should be priority

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