



MALLA REDDY
INSTITUTE OF MEDICAL SCIENCES

Basic Course in Medical Education

Organized by
Department of Medical Education

Under the Aegis of NMC Nodal Centre, Bhaskar Medical College
Hyderabad.

03rd to 05th June, 2026



Scan for Location



Time : 09:00 AM To 05:00 PM

Venue : IQAC Building, DOME, Ground Floor,
Malla Reddy Institute of Medical Sciences, Suraram, Hyderabad.

www.mrims.edu.in



ABOUT MALLA REDDY INSTITUTE OF MEDICAL SCIENCES

Malla Reddy Institute of Medical Sciences, under the aegis of Malla Reddy Vishwavidyapeeth, is a distinguished centre of excellence in medical education, research, and healthcare. The institution is committed to fostering academic rigor, innovation, and ethical clinical practice through a robust curriculum and state-of-the-art infrastructure. With a strong emphasis on holistic development and multidisciplinary collaboration, it prepares healthcare professionals to meet contemporary challenges with competence and compassion. Together they contribute significantly to advancing medical science and improving community health outcomes.

Dear Colleagues,

We are pleased to invite you to basic course in medical education " organized by department of medical education(DOME), MRIMS, MRV.

The Basic Course in Medical Education (BCME) is a faculty development programme recommended by the National Medical Commission (NMC) for medical teachers in India. The course is designed to improve the teaching-learning process in medical institutions and to train faculty members in modern educational principles, competency-based medical education (CBME), assessment methods, curriculum planning, and educational technology. BCME is conducted through NMC-designated Regional Centres, Nodal Centres, and recognized Medical Education Units (MEUs)

Objectives

- To familiarize medical teachers with the principles and practices of modern medical education.
- To develop competency among faculty members in planning and implementing Competency-Based Medical Education (CBME).
- To enhance teaching-learning skills using learner-centered and interactive teaching methods.
- To train faculty in effective curriculum planning, integration, and alignment of learning objectives with competencies.
- To improve assessment skills including formative and summative assessment methods.
- To orient faculty members toward workplace-based assessment and competency assessment techniques.
- To develop skills in providing effective feedback, mentoring, and student support.
- To promote the use of educational technology, audiovisual aids, and e-learning methods in medical education.
- To strengthen communication, professionalism, ethics, and leadership qualities in medical educators.
- To improve the overall quality of undergraduate and postgraduate medical education in accordance with guidelines of the National Medical Commission

SCIENTIFIC SESSIONS

Day - 01

Time	Session	Objectives	Duration	Suggested Methods	Faculty
09:00	Introduction session & Group Dynamics	<ul style="list-style-type: none"> • Pre-test • Intro of participants and faculty • Understand and apply concepts of group dynamics • Apply these concepts in working of groups/teams in teaching and learning 	75 Mins	Team building exercises, Examples of small group/team working in the institutes	Dr. Rohit Singh Thakur Professor, Dept of Pharmacology Cooordinator MEU Dr. K. Sushma Professor & Head, Dept of Community Medicine MEU member
10:15	Learning process, Learning domains & Principles of learning	<ul style="list-style-type: none"> • Demonstrate a basic understanding of hierarchy of learning • Define learning domains • Use principles of learning in the teaching learning process 	60 Mins	Interactive Building from participants' knowledge	Dr. Jamuna Rani Professor and Head Dept of Pharmacology MEU Member
11.15	Tea Break				
11:30	Goals, roles & Competencies, Learning objectives (SLO) in CBME	<ul style="list-style-type: none"> • Define goals, roles, competencies, SLOs & explain relationship between each other • Elaborate the principles of competency based learning • To highlight concept of IMG • Design SLOs for a competency 	60 Mins	Use CBME UG/PG modules	Dr. Hima Bindu Professor, Dept of Microbiology MEU member Dr. V. Sunanda MEU Coordinator Professor, Dept of Biochemistry CC Coordinator
12:30	Teaching learning methods (TLM): including Interactive Large Group, Small Group methods	<ul style="list-style-type: none"> • Enumerate various Teaching learning methods(TLM) • Use the principles of interactive learning in a large group • Understands the various methods in small group teaching • Understand changing role of teacher from information Provider to facilitator 	105 Mins	Use CBME module methods, introduce new methods e.g. like DOAP, Demonstrate few methods, highlight role of facilitator	Dr. S. Naveen Kumar Professor and Head Dept of Anatomy MEU Member
13.30	Lunch		45 Mins		
14:15	Teaching learning methods(TLM)	Contd.....			Dr. Rohit Singh Thakur Professor, Dept of Pharmacology Cooordinator, MEU
15:00	Tea Break				
15:15	Introduction to assessment	<ul style="list-style-type: none"> • Elaborate the principles and types and attributes of assessment • Explain the utility of assessment 	45 Mins	Basic principles based on the prior knowledge of the participants	Dr. V. Sunanda MEU Coordinator Professor, Dept of Biochemistry CC Coordinator
16:00	Internal assessment(IA) & Formative assessment	<ul style="list-style-type: none"> • Understands steps in designing IA module • Provides effective feedback to students • Develop a plan for internal assessment & formative assessment 	60 Mins	Demonstrate how IA can be calculated in all phases. Share examples of .IA module	Dr. Manmadha Kishan Professor, Dept of General Surgery MEU Member

SCIENTIFIC SESSIONS

Day - 02

Time	Session	Objectives	Duration	Suggested Methods	Faculty
09:00	AETCOM: Concept and conduct	<ul style="list-style-type: none"> Understands how to implement AETCOM in institute using various teams Apply innovative methods in teaching & assessment of AETCOM competencies 	60 Mins	Use example of multi subject team working to implement, AETCOM in all phases Demonstrate/ discuss methods	Dr. B I. Navin Professor Department of Anatomy Dr. V. Sunanda MEU Coordinator, Professor Department of Biochemistry CC Coordinator
10:00	SDL: Concept and conduct	<ul style="list-style-type: none"> Understands the concept and conduct of SDL Promote selfdirected learning (SDL) in students 	45 Mins	Demonstrate SDL conduct, preferably involve students also	Dr. Mohammad Mohsin Ali Assistant Professor Department of Anasthesia MEU Member
10:45	Tea Break				
11:00	Effective clinical and practical skill teaching	<ul style="list-style-type: none"> Teach skills effectively Teaching skills at the workplace Use a skill lab effectively Understand student doctor learning concept 	120 Mins	Use skill modules examples, Use skill lab, Demonstrate methods like OMP, SNAPPS, Mini-CEX etc.	Dr. S. Vidya Professor Dept of Paediatrics Dr. Mohammad Mohsin Ali Assistant Professor Dept of Anaesthesia MEU Member
13.30	Lunch		45 Mins		
13:45	Aligning TLMs for objectives and competencies	<ul style="list-style-type: none"> Understands aligning TLM with competencies, select the appropriate teaching method for various competencies 	120 Mins	Use examples of competencies from 4phases, 15 min group work for selecting methods for provided competencies, 8min per g	Dr. V. Sunanda MEU Coordinator Professor Dept of Biochemistry CC Coordinator Dr. Hima Bindu Professor Dept of Microbiology MEU member
14:45	Assessment planning, Writing the correct essay question and MCQs	<ul style="list-style-type: none"> Understands concept of blue printing Design theory & practical/clinic alexam. Write an appropriate essay question including short answer & reasoning questions. Write an appropriate scenario 	60 Mins	Use examples from assessment module, Use your university examples of blueprint	Dr. V. Sunanda Coordinator MEU, Professor, Dept of Biochemistry CC Coordinator Dr. Renu Shukla Professor Dept of Ophthalmology MEU member
15:00	Tea Break				
15:15 - 17:00	Assessment planning, Writing the correct essay question and MCQs	Contd.....	60 Mins		Dr. Rohit Singh Thakur Professor Dept of Pharmacology Cocoordinator MEU

SCIENTIFIC SESSIONS

Day - 03

Time	Session	Objectives	Duration	Suggested Methods	Faculty
09:00	Writing a lesson plan	<ul style="list-style-type: none"> Develop a lesson plan appropriate to the objectives and teaching learning method 	60 Mins	Use examples from UG/PG courses	Dr. S. Naveen Kumar Professor and Head, Dept of Anatomy MEU member
10:45	Tea Break				
10:15	Assessment of clinical and practical skills	<ul style="list-style-type: none"> Assess skills effectively Assess skills at the workplace Use a skill lab to assess competency in skills Design a skill assessment station 	120 Mins	Discuss methods, demonstrate few like OSCE/OSPE/DOPS other WPBA	Dr. Renu Shukla Professor Dept of Ophthalmology MEU Member Dr. S. Vidya Professor Dept of Pediatrics
12:15	Academic growth & networking	<ul style="list-style-type: none"> Understand avenues for growth in education Role of MEU and role of faculty in MEU Opportunities for further courses Networking in education 	45 Mins		Dr. Hima Bindu Professor, Dept of Microbiology MEU Member
13:00	Lunch		45 Mins		
13:45	Aligning assessment to competency and TLMs	<ul style="list-style-type: none"> Choose the right assessment method for a given objective/competency & TLM 	60 Mins	Use examples of competencies from 4 phases, 15 min group work for selecting methods for provided competencies, 8 min per Group for sharing	Dr. V. Sunanda Coordinator, MEU, Professor Dept of Biochemistry CC Coordinator
14:45	Tea Break				
15:00	Mentoring	<ul style="list-style-type: none"> Understand principles of mentoring Apply these principles in UG/PG curricula 	60 Mins		Dr. V. Sunanda Coordinator, MEU, Professor Dept of Biochemistry CC Coordinator
16:00 - 16:45	Drafting schedule for a phase based on competencies	<ul style="list-style-type: none"> An understand steps in drafting time table for an academic year 	45 Mins	Use examples, how to add AETCOM, AIT, Pandemic etc Use UG/PG curriculum examples as needed	Dr. K. Sushma Professor and Head, Dept of Community Medicine MEU member
16:45	Post-test Retro pre feedback		45 Mins	Pre, post-test to be developed by institute conducting BCME, Retro pre as per Provided doc	Dr. Rohit Singh Thakur Professor Dept of Pharmacology Cocoordinator MEU
17:00	Closing				

ORGANIZING COMMITTEE

CHIEF PATRON

Sri. Ch. Malla Reddy Garu

Founder Chairman, Malla Reddy Group of Institutions

PATRONS

Dr. Ch. Bhadra Reddy, Chairman, MRV

Dr. Ch. Preeti Reddy, Vice Chairman, MRV

ADVISORY COMMITTEE

Dr. K. N. Sudha Ramana, Chancellor, MRV

Prof. (Dr.) Anil Kaul, Vice Chancellor, MRV

Prof. Harihara Prakash Ramanathan, Pro Vice Chancellor, MRV

Dr. Suman Chandra, Dean, MRIMS

Dr. (Capt.) Siddappa Gowrav, Chief Medical Superintendent, MRH

Dr. J.V. Rao, Medical Superintendent, MRH

ORGANIZING CHAIRPERSON

Dr. V. Sunanda,

Coordinator, Department of Medical Education , MRIMS

ORGANIZING CO-CHAIRPERSON

Dr. Thakur Rohit Singh,

Co-coordinator, Department of Medical Education , MRIMS

MEDICAL EDUCATION UNIT

Dr. Sushma Katkuri, Professor & HOD, SPM, MRIMS

Dr. V. Malathi, Professor, OBGY, MRIMS

Dr. M. Hima Bindu, Professor, Microbiology MRIMS

Dr. A. Manmadha Kishan, Professor & HOD, General Surgery, MRIMS

Dr. S. Naveen, Professor & HOD, Anatomy MRIMS

Dr. Renu Shukla, Professor, Ophthalmology MRIMS

Dr. K. Thomas Manoj, Professor, Anatomy MRIMS

Dr. Ankita Gautam, Assistant Professor, Anaesthesia, MRIMS